

Piqua City Schools
Federal Programs
2024-2025

Piqua City Schools will apply for federal funding in the 2024-2025 school year.

The funds are utilized to provide programming and services for students in the Piqua City School district. These funds include:

Title I: Focused on the academic needs of low-achieving and low-income students

Title I- Noncompetitive: Focused on providing services for students in literacy

Title II: Improving teacher instruction and professional development

Title III: Providing Language instruction for students with limited English proficiency

Title IV: Providing enrichment activities for all students

Expanding Opportunities: Increasing access to STEM and Career-Based opportunities

IDEA: Services for Students with Disabilities

IDEA Early Childhood: Providing services for Pre-K students with Identified needs

Stronger Connections: Providing increased access to physical fitness

We would appreciate input from participants and parents regarding usage of these funds.

Anyone who would like to offer suggestions concerning the use of the funds may contact **Scott Bloom, Director of Curriculum and Instruction**, at blooms@piqua.org, or by calling the **Piqua City Schools Board of Education at (937) 773-4321**. You may also choose to complete this survey, [2024-2025 Federal Program Input](#), to list any suggestions. Finally, there will be a **meeting held at the Piqua Board of Education located at 215 Looney Road on July 24th, 2024 at 5:30pm**. Information regarding the usage of federal funds and an opportunity for public input will be a part of this meeting.

The allocation for IDEA (Individuals with Disabilities Education Act) for the 2023-2024 school year has been set at \$895,180. These funds are used to provide instructional and related services for students with disabilities.

Piqua City Schools provides an on-going effort to locate, identify and evaluate all disabled children ranging from birth to age twenty-one. In cooperation with other Ohio school districts, private institutions and other agencies, Piqua City Schools will continue to implement its Child Find services. If you are aware of a disabled child who may not be receiving educational and/or related services for their handicapping condition, please contact **Amy Todd, the Director of Special Education for Piqua City Schools, at (937) 773-4321**.

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Federal Fund Amounts

	FY23	FY24	FY25
Title I	\$963,691.31	\$946,119.77	\$1,064,770.73
Title I-SSI	\$128,299.32	\$92,842.81	\$193.929.37
Title II-A	\$206,499.91	\$138,491.61	\$165,285.27
Title III-LEP	<\$5,000	<\$5,000	<\$5,000
Title IV-A	\$69,719.46	\$76,780.21	\$73,131.02
IDEA-B	\$855,206.76	\$895,966.16	\$895,180.80
Early Childhood Special Education	\$26,000	\$26,365	\$26,451.42
Expanding Opportunities	\$44,883.14	\$40,792.57	\$85,722.23
Stronger Connections	N/A	\$49,000	N/A
Total Federal Funds	\$2,268,299.90	\$2,217,358	\$2,509,470.84

Intended Uses of Federal grants:

Title I:

- Staffing for literacy intervention at Springcreek, Washington and Piqua Central

Title I-Non-Competitive School Improvement:

- Literacy coaching for PJHS and PHS

Title II-A:

- Professional Development for educators

Title III-LEP:

- Piqua City works with the Montgomery County ESC to provide training for ESL instructors

Title IV-A:

- STEM Materials
- Health and Fitness opportunities
- Student enrichments

IDEA-B:

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- Purchase of Services to meet the needs of students with disabilities

Early Childhood:

- These funds are used to enter a consortium with the Miami County ESC to provide pre-school services.

Expanding Opportunities:

- STEM programming and materials
- Advanced Course materials
- School improvement activities
- Career-related opportunities