



**School-Parent Compact**  
**Springcreek**  
**2022-2023**

Dear Parent/Guardian,

Springcreek Primary, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff and the students will share the responsibility for improved student academic achievement, as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

**JOINTLY DEVELOPED**

The parents, students and staff of PCS partnered together to develop this School-Parent Compact for achievement. PCS teachers suggested home learning strategies, parents added input about the types of support they needed and students told us what would help them learn. Parents are encouraged to attend annual revision meetings in the fall and spring to review the compact and make suggestions based on student needs and school improvement goals. Parents also are encouraged to participate in the annual Title I parent survey that is used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

**Piqua City School District's GOALS**

Goal 1: Piqua City Schools is committed to helping all students achieve their Success Bound academic and personal goals.

Goal 2: Piqua City Schools are committed to providing each student with access to a highly effective and highly engaged teacher.

Goal 3: Piqua City Schools are committed to providing each students with a safe place to learn.

## Springcreek Primary GOALS

All Students will be Success Bound:

1. Read and comprehend grade level text
2. Write sentences and paragraphs correctly to express myself
3. Understand how numbers work, can solve math problems, solve multi-step problems and use multiplication, division, measurement and fractions to solve problems
4. Meet my benchmarks on any Ohio State Test
5. Actively involved in school activities, have 4 or less office referrals, and come to school and be on time 95% of the year

**I AM SUCCESS BOUND!**

**TRUSTWORTHINESS** Respect  
 Responsibility **FAIRNESS** WORK ETHIC  
**CARING** Citizenship  
 Social Awareness  
**RELATIONSHIPS**  
 Self-awareness

95% Attendance & 5 or fewer tardies  
 Fewer than 4 office referrals  
 Participate in at least 1 Club  
 Consistently demonstrate Social and Emotional Skills

**K**  
 Read and comprehend grade level text  
 Correctly write 2 sentences on topic  
 Understand how numbers work 0-100

**1<sup>ST</sup>**  
 Read and comprehend grade level text  
 Correctly write a 3-5 sentence paragraph on topic  
 Solve problems using time, money, measurement and shapes

**2<sup>ND</sup>**  
 Read and comprehend grade level text  
 Use text features to gain information from a text  
 Correctly write 2 or more paragraphs on topic  
 Write for a variety of purposes  
 Solve multi-step problems  
 Solve problems using addition and subtraction

**3<sup>RD</sup>**  
 700 on ELA AIR  
 Write 3-5 paragraphs on the same topic using correct conventions  
 Write for a variety of purposes  
 700 on Math AIR  
 Solve problems using multiplication, division, measurement, fractions, and data

To help your child meet the district's and school's goals, the school, you and your child will work together on the following items.

### **SCHOOL/TEACHER RESPONSIBILITIES**

Springcreek Primary will:

- We will provide excellent reading instruction using Readers and Writers Workshop strategies and materials. . We will provide reading material that is at an appropriate level for your child to read. We will work hard to find reading material that is interesting to your child.
- We will create a learning atmosphere that will encourage students to be active in their education. We will also create school related activities for parents to be involved in.
- We will be prepared to teach each student daily by focusing on our Success Bound Goals and progress in Ohio Learning Standards.
- The school will communicate student progress through a variety of methods. We will also do our best to communicate school happenings to our students and parents

### **PARENT RESPONSIBILITIES**

We, as parents, will:

- Support our reading at home and will read regularly with our children.
- Participate in school functions, Family Nights, meetings and other special programs.
- Send our children to school well rested and ready to learn.
- Ask our children about their school day. We will contact the school when we have questions.
- Understand and work toward the Success Bound goals of our children.

### **STUDENT RESPONSIBILITIES**

- We will use the school library regularly and find books that we love to read.
- We will participate in classroom and school activities.
- We will make sure that we are rested and prepared for learning on every day.
- We will take all of our information from the school home and talk to our parents about our school day.
- Understand and be able to talk about how close we are to reaching our Success Bound Goals.

## COMMUNICATION ABOUT STUDENT LEARNING

Springcreek is committed to frequent, two-way communication with families about children's learning. Some of the ways you can expect us to reach you include:

- Class newsletters to parents;
- Class Dojo
- Progress Book Parent Portal
  
- Parent-teacher conferences;
- Daily take-home communication folders;
- Emails to parents on student's progress;
- Phone calls;
- Other.

## ACTIVITIES TO BUILD PARTNERSHIPS

Springcreek offers ongoing events and programs to build partnerships with families.

*Partnership examples could include two or more of the following:*

- *Parent-teacher conferences;*
- *Curriculum nights: Literacy and Math*
- *Volunteering/observing;*
- *Open house; Indian Days*
- *Home Pride Cards*
- *Business Pride Cards*
- *Community Pride Cards*

**Please sign and date below to acknowledge that you have received, read and agreed to this School- Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!**

School Representative Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_