**Springcreek Elementary**

**Behavior Flow Chart**

Managed in Classroom or Office

**Classroom Managed: Minor Incidents**

1. **Disrespect**
* Talking back
1. **Classroom disruption/calling out**
2. **Defiance/noncompliance/ off-task behavior**
* Not completing classwork
* Not following directions
1. **Dishonesty**
2. **Property misuse**
* “snooping” in other’s desk
* Electronic abuse
1. **Teasing/taunting/insulting**
2. **Inappropriate language**
* Name calling
1. **Physical Contact**
* Wrestling w/another student
* Pushing/shoving/kicking
* Biting (w/ no marks
1. **Observable Behavior**
* Running in the hallway
* Poor line behavior
* Throwing food
1. **Disruptive**
* Tattling
* Distracting other students
1. **Dress Code Violation**
* Inappropriate language on clothing
1. **Stealing**
* Petty theft= w/little to no value

**Office Managed: Major Incidents**

1. **Leaving school grounds w/out permission and/or**
2. **Abusive Language**
* Racial taunting
* Foul/Profane language???
* gesture
1. **Fighting/physical aggression (intent)**
* Kicking, hitting, pushing**,** shoving, biting, etc. w/intent to do harm.
1. **Threat or Intimidation/Bullying**
* Verbal threats of aggression against another person
* Patterns of teasing, insults, or taunting
1. **Vandalism of personal/school property**
2. **Weapons/Dangerous Items**
* Knifes, bullets, lighters, matches, toy guns, etc.
1. **Lying/cheating**
* Forgery
1. **Harassment**
2. **Theft**
* Major theft= items of high value
* ***See Intervention process on next page***
* **Every week students start over with a clean slate.**
* **Be proactive in your action steps to correct behavior (i.e. individual practice, re-teaching expected behavior \*8 to1, time away from activity, seat change, parent communication, behavior plans, time to cool down, modeling, etc.)**
* **Teachers are encouraged to use and implement preventative strategies to combat, prevent, or redirect student misbehavior.**

**Teacher/Staff**

**Managed behaviors**

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| Re-direct student. |

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| **Intervention 1: Re-teach** appropriate behavior to meet **Creek** **PRIDE** expectations**.*****Document Minor (PSW)*** |

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| **Intervention 2: Re-teach and Verbal Reflection.**Discuss behavior 1:1**,** review **Creek PRIDE** expectations.***Document Minor (PSW)***  |

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| **Intervention 3:** Written **Behavior notification & contact home.****(phone/email/dojo/remind)*** **Multiple attempts is encouraged.**

***Document Minor (PSW)*** |

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| **Intervention 4: call office/send student. Document in PSW.** |

**Office**

**Managed behaviors**

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| **Intervention 1:**Call to notify office of major infraction, student to be picked up or sent/escorted to office.* **Put referral in PSW**
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| **Intervention 2;**Student conference with administration. Reflection/re-tech/rehearse behavior. |

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| **Intervention 3:** Administration determines and assigns consequences according to policy. |

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| **Intervention 4:**Parent contact (phone) and administrator provides teacher with feedback.  |

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| **If behavior continues and interventions or plans are not adequately effective in modifying the behavior further action will be determined at that point.**  |