



# Learning Recovery & Extended Learning Plan

District Name:	Piqua City Schools
District Address:	215 Looney Road
District Contact:	Dwayne Thompson
District IRN:	044644

**On February 9, 2021, Governor DeWine asked schools and districts to work with their communities and educational stakeholders to help students continue to advance academically and to make up for any learning that may have been lost or delayed due to the coronavirus pandemic and related disruptions.**

“This once-in-a-lifetime pandemic has impacted all of us, so it should be no surprise that it has impacted our children. But we should not panic, nor should we be surprised by the results of assessments,” said Governor DeWine. “Instead, we should do what Ohioans have always done when facing a challenge – stay calm, roll up our sleeves, and work to solve the problem.”

**Governor DeWine has requested that schools and districts design plans that address learning recovery and extended learning opportunities to meet the needs of students that could include, but are not limited to, extending the current school year, beginning the new year early, extending the school day or instituting summer programs, tutoring, remote options, and other remedial or supplemental activities.**

**The governor asked schools and districts to provide their plans to the public and General Assembly no later than April 1.**

Recognizing the strain the pandemic placed on teaching and learning, Piqua City Schools conducted a Curriculum Gap Analysis at the conclusion of the 19-20 school year to assess areas of concern leading into the 20-21 school year. This served as a starting point for teaching and learning for students this year. It is still recognized that many students remained on remote learning plans this year. Additionally, some students transitioned between in person learning and remote learning throughout the school year with changes in COVID cases. Finally, many students were quarantined one or more times requiring time away from school.

Achievement data is being collected on a regular basis through short cycle assessments. State data will be used as an indicator as well. This data will be inconsistent depending on if the student participated in the assessment while on a remote learning plan.

The Piqua City Schools Extended Learning Plan includes learning opportunities at all grade levels. While particular students will be targeted and directly contacted for participation in some of these programs, other enrichment opportunities will be made available to any student at the given grade level. The details below provide a description of how targeted students will be identified, the activities designed to close learning gaps, and sources of funding.



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## Identifying Academic Needs

<b>Spring 2021</b>	<ul style="list-style-type: none"><li>• Instructional Model (In-Person, Remote, a combination of both) - Students who struggled in the online learning environment and remained online for the 20-21 school year.</li><li>• Short cycle assessments, Diagnostic Assessments, and State Assessments.</li><li>• Students in Grades K-8 who failed or had unsatisfactory marks in ELA and Math for the 20-21 school year.</li><li>• Targeted students at the high school that may be credit-deficient.</li></ul>
<b>Summer 2021</b>	<ul style="list-style-type: none"><li>• Participation in Summer Learning Program.</li><li>• Credits earned during the Credit Recovery Program.</li></ul>
<b>2021 - 2022</b>	<ul style="list-style-type: none"><li>• Short cycle assessments, Diagnostic Assessments, and State Assessments.</li><li>• Students in Grades K-8 who failed or had unsatisfactory marks in ELA and Math for the 21-22 school year.</li><li>• Targeted students at the high school that may be credit-deficient.</li></ul>
<b>2022 - 2023</b>	<ul style="list-style-type: none"><li>• State Assessment Results.</li><li>• Short cycle assessments, Diagnostic Assessments, and State Assessments.</li><li>• Students in Grades K-8 who failed or had unsatisfactory marks in ELA and Math for the 21-22 school year.</li><li>• Targeted students at the high school that may be credit-deficient.</li></ul>



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## Approaches to Address Academic Gap Filling

Considerations		Budget
<b>Spring 2021</b>	<ul style="list-style-type: none"> <li>• Flexible Groupings and Differentiated Instruction</li> <li>• In-school intervention times in grades K-6</li> <li>• Advisory Periods in grades 7-12</li> <li>• Curriculum Gap Analysis</li> <li>• Standards based grading in grades K-6</li> <li>• Grade Level Transition Meetings</li> <li>• Teacher team meetings and Building Leadership Teams to discuss data and plan</li> </ul>	ESSER Funds General Fund
<b>Summer 2021</b>	<ul style="list-style-type: none"> <li>• Summer Learning Program for Grades K-8 (Transportation &amp; Food Service provided)</li> <li>• Credit Recovery Program for Grades 9-12</li> <li>• Enrichment Opportunities - Summer Reading Program in Partnership with Piqua Public Library</li> </ul>	ESSER Funds
<b>2021 - 2022</b>	<ul style="list-style-type: none"> <li>• Flexible Groupings and Differentiated Instruction</li> <li>• In-school intervention times in grades K-6</li> <li>• Advisory Periods in grades 7-12</li> <li>• Curriculum Gap Analysis</li> <li>• Standards based grading in grades K-6</li> <li>• Grade Level Transition Meetings</li> <li>• Teacher Based Teams, Building and District Leadership Teams to discuss data and plan accordingly</li> </ul>	General Fund
<b>2022 - 2023</b>	<ul style="list-style-type: none"> <li>• Flexible Groupings and Differentiated Instruction</li> <li>• In-school intervention times in grades K-6</li> <li>• Advisory Periods in grades 7-12</li> <li>• Curriculum Gap Analysis</li> <li>• Standards based grading in grades K-6</li> <li>• Grade Level Transition Meetings</li> <li>• Teacher Based Teams, Building and District Leadership Teams to discuss data and plan accordingly</li> </ul>	General Fund



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## Approaches to Address Social and Emotional Need

Considerations:		Budget
<b>Spring 2021</b>	Student Behavior Coaches in grades K-6 Guidance Counselors K-12 Good Samaritan Health Partnership PBIS	General Funds
<b>Summer 2021</b>	Student Behavior Coaches in grades K-6 Guidance Counselors K-12 Good Samaritan Health Partnership PBIS Mental Health Counselors Panorama Survey Hope Squad (Peer to Peer suicide program)	General Funds  Student Wellness and Success Funds Grant K-12 Prevention Grant
<b>2021-2022</b>	Student Behavior Coaches in grades K-6 Guidance Counselors K-12 Good Samaritan Health Partnership PBIS Mental Health Counselors Determine additional student needs from Panorama Survey Hope Squad (Peer to Peer suicide program)	General Funds  Student Wellness and Success Funds  K-12 Prevention Grant
<b>2022-2023</b>	Student Behavior Coaches in grades K-6 Guidance Counselors K-12 Good Samaritan Health Partnership PBIS Mental Health Counselors Implement strategies from Panorama Survey Hope Squad (Peer to Peer suicide program)	General Funds  Student Wellness and Success Funds K-12 Prevention Grant