

Piqua City Schools ESSER Relief Funds Spending Plan

Piqua City School has outlined its spending priorities in regards to the federal Elementary and Secondary School Emergency Relief (ESSER) funds. These student-centered priorities will focus on providing school counselor support, literacy specialists, classroom teachers and aides, and technology for students. All ESSER funds in Piqua will be used for direct student instruction.

Congress has authorized four separate relief bills for schools to help address local needs. ESSER I was included in the Coronavirus Aid, Relief and Economic Security (CARES) Act. ESSER II was included in the Coronavirus Response and Relief Supplemental Appropriations Act (CRRSAA). ESSER III was a part of the American Rescue Plan (ARP) Act. ARP IDEA was released in August, 2021, and provides funding for services related to Students with Disabilities.

We would like to invite the community to comment on the Piqua City Schools ESSER Relief Funds Spending Plan. The voice of the community is important to us and helps to guide our spending decisions. Please click on the link below to complete a survey and to provide your input into our spending plan.

[Your Voice is Important: Click Here to take our ESSER Feedback Survey!](#)

Amount of Funding Piqua City School Expects to Receive

The amount of funding that is allocated to school districts is based on the Title I funding the school district receives. Each of the three types of funding (ESSER I, ESSER II, and ESSER III) includes a spending deadline and specific allowable uses of these funds. Piqua City Schools is focused on using the ESSER I, ESSER II and ESSER III funds to support direct student instruction and technology that is used directly by students.

Piqua City Schools expects to receive:

- ESSER I- \$782,225
 - Must be used by September 2022
- ESSER II - \$2, 936, 787
 - Must be used by September 2023
- ESSER III- \$6,550,789
 - Must be used by September 2024
- ARP IDEA- \$181,068

Piqua City Schools will invest these funds in three major areas that focus on our top priorities- student wellness, student success and student-centered technology.

- Student Wellness
- Student Success
- Student-Centered Technology

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Student Wellness

- Nurses - PCA will maintain our nursing staff so that providing students with a healthy place to learn is a priority
- School Counselors - Each building at PCS will continue to have a school counselor to support students both academically and social/emotionally
- School Psychologists - PCs will continue to provide exemplary school psychologist services to students.
- Student Support Specialists - The district will employ three Student Support Specialists that will support students behaviorally, socially and emotionally at Springcreek Primary, Washington Primary and Piqua Central Intermediate.
- Library Aides- Literacy for all students remains a top priority for PCS. Each building will continue to provide a welcoming and engaging library environment for students coupled with a Library Aide that will support student learning.
- Custodians - A clean environment is key to providing a safe learning environment for students. Custodian and maintenance staff will continue to clean high traffic and touch point areas daily in all buildings, as well as sanitize and clean throughout buildings nightly.

District Student Success Team (DSST):

- Classroom instruction- PCS is focused on providing in-person instruction, 5 days a week, to all students. The district will maintain current teaching staff to provide daily in-person instruction.
- Director of District Student Success Team- will work with all district coaches, coordinate training, integrate coaches with teachers, and oversee all work of the SST
- Instructional Coaches- The district will utilize current teaching staff in coaching roles to provide support in literacy and mathematics:
 - Grades K-3: Two Literacy/math Coaches (One for each elementary building)
 - 1 Coach for Grades K-1 and 1 coach for Grades 2-3.
 - Grades 4-6: 3 Coaches
 - ELA Grades 4-6
 - Math Grades 4-6
 - Cross Curricular Literacy Grades 4-6
 - Grades 7-8
 - One Math Coach
 - One Literacy Coach
- The District will employ licensed teachers to replace selected Academic Coaches during the duration of the ESSER funding period. .
 - Hire four teachers in Grades K-3 (two in each elementary building)
 - Hire three teachers in Grades 4-6 (three in Piqua Central)
 - Hire one teacher in PJHS
- Piqua High School will not have direct coaching services but will have the support of the Academic Coaches

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Student-Centered Technology

- Continue to supply Chromebooks for each student- all students will have access to chromebook for work both at school and at home
- Maintain and replace Chromebooks so that students are working with up to date devices

ARP IDEA will be utilized to provide direct services to students with disabilities. These funds will be used to fund Intervention Specialists that work directly with studentts.