



School-Parent Compact
Piqua Central
2022-2023

Dear Parent/Guardian,

Piqua Central Primary, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff and the students will share the responsibility for improved student academic achievement, as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

JOINTLY DEVELOPED

The parents, students and staff of Piqua Central partnered together to develop this School-Parent Compact for achievement. Piqua Central teachers suggested home learning strategies, parents added input about the types of support they needed and students told us what would help them learn. Parents are encouraged to attend annual revision meetings in the fall and spring to review the compact and make suggestions based on student needs and school improvement goals. Parents also are encouraged to participate in the annual Title I parent survey that is used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

Piqua City School District's GOALS

Goal 1: Piqua Central is committed to helping all students achieve their Success Bound academic and personal goals.

Goal 2: Piqua Central is committed to providing each student with access to a highly effective and highly engaged teacher.

Goal 3: Piqua Central is committed to providing each students with a safe place to learn.

Piqua Central Primary GOALS

All Students will be Success Bound:

1. Have 95% Attendance and 4 or less office referrals
2. Read 2 grade-level books independently
3. Show proficiency on 2-3 core math skills at each grade level
4. Score 700 or higher on Ohio State Assessments at each Grade Level
5. Be a part of a club
6. Complete a career requirement
7. Start and finish a technology skill and task

1.

A	B	C	D	E
By the End of the 4th Grade				
Success Requirements	Academics	Testing	Career Requirements	Technology
95% Attendance	1 Years Growth (+/-0) ELA Pro Core	700 score on ELA-AIR Test	Participate in Entrepreneur Day	Start Digital Portfolio
3 or less office referrals	1 Years Growth (+/-0) Math Pro Core	700 score on Math - AIR Test	1 School-Based Service Project	
5 or less tardies	1 Years Growth (+/- 0) Science SLO ProCore B		Create a personal Career Profile	
Know ALL Multiplication Facts (0-10)	1 Years Growth (+/- 0) SS SLO ProCore B			
Draw Models to correctly solve Math Problems	Encore 4-Media, Music, Art, Gym I, Gym II, Book Club			
Independently read Matilda by Roald Dahl				
Independently ready Who Was Christopher Columbus				
Participate in 1 or more Club or Group				
Club Options				
ASL				
LEAD				
KKIDS				
Band of Brothers				
BFF				
Lego Robotics				
Recycling/Green Team				
Crotchet				
Fitness Team				
Yoga				
Spanish Club				

A	B	C	D	E
By the END of 5th GRADE:				
Success Requirements	Academics	Testing	Career Requirements	Technology
95% Attendance	1 Years Growth (+/-0) ELA Pro Core	700 score on ELA-AIR Test	Service Project	Create an "About.Me" page
3 or less office referrals	1 Years Growth (+/-0) Math Pro Core	700 score on Math - AIR Test	Link personal profile to a career profile	
5 or Less Tardies	1 Years Growth (+/- 0)Science Pro Core	700 score on Science - AIR Test		
Independently read Holes by Louis Sachar	1 Years Growth (+/- 0) SS Pro Core			
Independently read Number the Stars by Lois Lowry	Encore 5-Media, Music, Art, Gym I, Gym II, Book Club			
Apply whole number and decimal operations including addition, subtraction, and multiplication.				
Find area and surface area for triangles and quadrilaterals.				
Participate in 1 or more Club or Group				
Club Options				
ASL				
LEAD				
KKIDS				
Band of Brothers				
BFF				
Lego Robotics				
Recycling/Green Team				
Crochet				
Fitness Team				
Spanish Club				

A	B	C	D	E
By the END of 6th GRADE:				
Success Requirements	Academics	Testing	Career Requirements	Technology
95% Attendance	1 Years Growth (+/-0) ELA Pro Core	700 score on ELA-AIR Test	Community-Level Service Project	Begin Professional Social Network
4 or less office referrals	1 Years Growth (+/-0) Math Pro Core	700 score on Math - AIR Test	Business Project Completion	
5 or less tardies	1 Years Growth (+/- 0)Science Pro Core			
Independently read Hatchet by Gary Paulsen	1 Years Growth (+/- 0) SS Pro Core			
Independently read The Giver by Lois Lowry	Encore 4-Media, Music, Art, Gym I, Gym II, Book Club			
Accurately multiply and divide fractions.				
Set up and solve ratios for real world situations.				
Participate in 1 or more Club or Group				
Club Options				
ASL				
LEAD				
KKIDS				
Band of Brothers				
BFF				
Lego Robotics				
Recycling/Green Team				
Crochet				
Fitness Team				
Run Club				
Spanish Club				

To help your child meet the district's and school's goals, the school, you and your child will work together on the following items.

SCHOOL/TEACHER RESPONSIBILITIES

Piqua Central Primary will:

- We will provide excellent reading instruction using Readers and Writers Workshop strategies and materials. . We will provide reading material that is at an appropriate level for your child to read. We will work hard to find reading material that is interesting to your child.
- We will create a learning atmosphere that will encourage students to be active in their education. We will also create school related activities for parents to be involved in.
- We will be prepared to teach each student daily by focusing on our Success Bound Goals and progress in Ohio Learning Standards.
- The school will communicate student progress through a variety of methods. We will also do our best to communicate school happenings to our students and parents

PARENT RESPONSIBILITIES

We, as parents, will:

- Support our reading at home and will read regularly with our children.
- Participate in school functions, Family Nights, meetings and other special programs.
- Send our children to school well rested and ready to learn.
- Ask our children about their school day. We will contact the school when we have questions.
- Understand and work toward the Success Bound goals of our children.

STUDENT RESPONSIBILITIES

- We will use the school library regularly and find books that we love to read.
- We will participate in classroom and school activities.
- We will make sure that we are rested and prepared for learning on every day.
- We will take all of our information from the school home and talk to our parents about our school day.
- Understand and be able to talk about how close we are to reaching our Success Bound Goals.

COMMUNICATION ABOUT STUDENT LEARNING

Piqua Central is committed to frequent, two-way communication with families about children's learning. Some of the ways you can expect us to reach you include:

- Class newsletters to parents;
- Class Dojo
- Progress Book Parent Portal

- Parent-teacher conferences;
- Daily take-home communication folders;
- Emails to parents on student's progress;
- Phone calls;
- Other.

ACTIVITIES TO BUILD PARTNERSHIPS

Piqua Central offers ongoing events and programs to build partnerships with families.

Partnership examples could include two or more of the following:

- *Parent-teacher conferences;*
- *Curriculum nights: Literacy and Math*
- *Volunteering/observing;*
- *Open house; Indian Days*
- *Home Pride Cards*
- *Business Pride Cards*
- *Community Pride Cards*

Please sign and date below to acknowledge that you have received, read and agreed to this School- Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____