



Pacto entre la escuela y los padres

Piqua Central

2022-2023

Estimado Padre / Tutor,

Piqua Central Primary, los estudiantes que participan en el programa Título I, Parte A y sus familias, acuerdan que este pacto describe cómo los padres, todo el personal de la escuela y los estudiantes compartirán la responsabilidad de mejorar el rendimiento académico de los estudiantes, así como también describe cómo la escuela y los padres construirán y desarrollarán una asociación que ayudará a los niños a alcanzar los altos estándares del estado.

DESARROLLO CONJUNTO

The parents, students and staff of Piqua Central partnered together to develop this School-Parent Compact for achievement. Piqua Central teachers suggested home learning strategies, parents added input about the types of support they needed and students told us what would help them learn. Parents are encouraged to attend annual revision meetings in the fall and spring to review the compact and make suggestions based on student needs and school improvement goals. Parents also are encouraged to participate in the annual Title I parent survey that is used as a tool to collect parent feedback regarding the current Title I programs and policies.

Para comprender cómo el trabajo conjunto puede beneficiar a su hijo, primero es importante comprender el las metas del distrito y de la escuela para el rendimiento académico de los estudiantes.

METAS del Distrito Escolar de la Ciudad de Piqua

Goal 1: Piqua Central is committed to helping all students achieve their Success Bound academic and personal goals.

Goal 2: Piqua Central is committed to providing each student with access to a highly effective and highly engaged teacher.

Goal 3: Piqua Central is committed to providing each students with a safe place to learn.

OBJETIVOS de Piqua Central Primaria

All Students will be Success Bound:

1. Have 95% Attendance and 4 or less office referrals
2. Read 2 grade-level books independently
3. Show proficiency on 2-3 core math skills at each grade level
4. Score 700 or higher on Ohio State Assessments at each Grade Level
5. Be a part of a club
6. Complete a career requirement
7. Start and finish a technology skill and task

1.

| A | B | C | D | E |
|--|--|------------------------------|----------------------------------|-------------------------|
| By the End of the 4th Grade | | | | |
| Success Requirements | Academics | Testing | Career Requirements | Technology |
| 95% Attendance | 1 Years Growth (+/-0) ELA Pro Core | 700 score on ELA-AIR Test | Participate in Entrepreneur Day | Start Digital Portfolio |
| 3 or less office referrals | 1 Years Growth (+/-0) Math Pro Core | 700 score on Math - AIR Test | 1 School-Based Service Project | |
| 5 or less tardies | 1 Years Growth (+/- 0) Science SLO ProCore B | | Create a personal Career Profile | |
| Know ALL Multiplication Facts (0-10) | 1 Years Growth (+/- 0) SS SLO ProCore B | | | |
| Draw Models to correctly solve Math Problems | Encore 4-Media, Music, Art, Gym I, Gym II, Book Club | | | |
| Independently read Matilda by Roald Dahl | | | | |
| Independently ready Who Was Christopher Columbus | | | | |
| Participate in 1 or more Club or Group | | | | |
| Club Options | | | | |
| ASL | | | | |
| LEAD | | | | |
| KKIDS | | | | |
| Band of Brothers | | | | |
| BFF | | | | |
| Lego Robotics | | | | |
| Recycling/Green Team | | | | |
| Crotchet | | | | |
| Fitness Team | | | | |
| Yoga | | | | |
| Spanish Club | | | | |

| A | B | C | D | E |
|--|--|---------------------------------|---|---------------------------|
| By the END of 5th GRADE: | | | | |
| Success Requirements | Academics | Testing | Career Requirements | Technology |
| 95% Attendance | 1 Years Growth (+/-0) ELA Pro Core | 700 score on ELA-AIR Test | Service Project | Create an "About Me" page |
| 3 or less office referrals | 1 Years Growth (+/-0) Math Pro Core | 700 score on Math - AIR Test | Link personal profile to a career profile | |
| 5 or Less Tardies | 1 Years Growth (+/- 0) Science Pro Core | 700 score on Science - AIR Test | | |
| Independently read Holes by Louis Sachar | 1 Years Growth (+/- 0) SS Pro Core | | | |
| Independently read Number the Stars by Lois Lowry | Encore 5-Media, Music, Art, Gym I, Gym II, Book Club | | | |
| Apply whole number and decimal operations including addition, subtraction, and multiplication. | | | | |
| Find area and surface area for triangles and quadrilaterals. | | | | |
| Participate in 1 or more Club or Group | | | | |
| Club Options | | | | |
| ASL | | | | |
| LEAD | | | | |
| KKIDS | | | | |
| Band of Brothers | | | | |
| BFF | | | | |
| Lego Robotics | | | | |
| Recycling/Green Team | | | | |
| Crochet | | | | |
| Fitness Team | | | | |
| Spanish Club | | | | |

| A | B | C | D | E |
|--|--|------------------------------|---------------------------------|-----------------------------------|
| By the END of 6th GRADE: | | | | |
| Success Requirements | Academics | Testing | Career Requirements | Technology |
| 95% Attendance | 1 Years Growth (+/-0) ELA Pro Core | 700 score on ELA-AIR Test | Community-Level Service Project | Begin Professional Social Network |
| 4 or less office referrals | 1 Years Growth (+/-0) Math Pro Core | 700 score on Math - AIR Test | Business Project Completion | |
| 5 or less tardies | 1 Years Growth (+/- 0) Science Pro Core | | | |
| Independently read Hatchet by Gary Paulsen | 1 Years Growth (+/- 0) SS Pro Core | | | |
| Independently read The Giver by Lois Lowry | Encore 4-Media, Music, Art, Gym I, Gym II, Book Club | | | |
| Accurately multiply and divide fractions. | | | | |
| Set up and solve ratios for real world situations. | | | | |
| Participate in 1 or more Club or Group | | | | |
| Club Options | | | | |
| ASL | | | | |
| LEAD | | | | |
| KKIDS | | | | |
| Band of Brothers | | | | |
| BFF | | | | |
| Lego Robotics | | | | |
| Recycling/Green Team | | | | |
| Crochet | | | | |
| Fitness Team | | | | |
| Run Club | | | | |
| Spanish Club | | | | |

Para ayudar a su hijo a alcanzar las metas del distrito y de la escuela, la escuela, usted y su hijo trabajarán juntos sobre los siguientes temas.

RESPONSABILIDADES DE LA ESCUELA/MAESTRO

La Primaria Central Piqua:

- We will provide excellent reading instruction using Readers and Writers Workshop strategies and materials. . We will provide reading material that is at an appropriate level for your child to read. We will work hard to find reading material that is interesting to your child.
- We will create a learning atmosphere that will encourage students to be active in their education. We will also create school related activities for parents to be involved in.
- We will be prepared to teach each student daily by focusing on our Success Bound Goals and progress in Ohio Learning Standards.
- The school will communicate student progress through a variety of methods. We will also do our best to communicate school happenings to our students and parents

RESPONSABILIDADES DE LOS PADRES

Nosotros, como padres, haremos:

- Support our reading at home and will read regularly with our children.
- Participate in school functions, Family Nights, meetings and other special programs.
- Send our children to school well rested and ready to learn.
- Ask our children about their school day. We will contact the school when we have questions.
- Understand and work toward the Success Bound goals of our children.

RESPONSABILIDADES DEL ESTUDIANTE

- We will use the school library regularly and find books that we love to read.
- We will participate in classroom and school activities.
- We will make sure that we are rested and prepared for learning on every day.
- We will take all of our information from the school home and talk to our parents about our school day.
- Understand and be able to talk about how close we are to reaching our Success Bound Goals.

COMUNICACIÓN SOBRE EL APRENDIZAJE DE LOS ESTUDIANTES

Piqua Central está comprometida a una comunicación frecuente y bidireccional con las familias sobre el aprendizaje de los niños.

Algunas de las formas en las que puede esperar que nos comuniquemos con usted incluyen:

- Class newsletters to parents;
- Class Dojo
- Progress Book Parent Portal

- Parent-teacher conferences;
- Daily take-home communication folders;
- Emails to parents on student's progress;
- Phone calls;
- Other.

ACTIVIDADES PARA CONSTRUIR ASOCIACIONES

Piqua Central ofrece eventos y programas continuos para construir asociaciones con familias.

Partnership examples could include two or more of the following:

- *Parent-teacher conferences;*
- *Curriculum nights: Literacy and Math*
- *Volunteering/observing;*
- *Open house; Indian Days*
- *Home Pride Cards*
- *Business Pride Cards*
- *Community Pride Cards*

Firme y feche a continuación para reconocer que ha recibido, leído y aceptado este Convenio entre escuela y padres. Una vez firmado, devuelva el formulario al maestro de su hijo. ¡Esperamos con ansias nuestra asociación entre la escuela y los padres!

Firma del representante escolar: _____

Fecha: _____

Firma del Padre / Tutor: _____ Fecha: _____

Firma del alumno: _____ Fecha: _____