

Piqua High School

Positive Behavioral Interventions and Supports



**Student Handbook
2018-2019 School Year**

PIQUA HIGH SCHOOL

PBIS

Positive Behavior Interventions and Support

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PBIS at PHS: A General Overview

The main focus of Positive Behavioral Interventions and Supports (PBIS) is to provide a clear system for all expected behaviors at Piqua High School. While many faculty and students may have assumptions of what is expected behavior, we cannot assume that everyone's beliefs are similar. Through PBIS, we will work to create and maintain a productive, safe environment in which ALL school community members have clear expectations and understandings of their role in the educational process.

Proactive Approach to School-Wide Discipline

Schools that implement school-wide systems of positive behavior support focus on taking a team-based system approach and teaching appropriate behavior to all students in the school. Schools that have been successful in building school-wide systems develop procedures to accomplish the following:

1. Behavioral Expectations are Defined. A small number of clearly defined behavioral expectations are defined in positive manner along with simple rules and a Code of Conduct. The school-wide expectations are:

- **Be Respectful**
- **Be Responsible**
- **Be Kind**

2. Behavioral Expectations are Taught. The behavioral expectations are taught to all students in the building, and are taught in real contexts. Teaching appropriate behavior involves much more than simply telling students what behaviors they should avoid. Specific behavioral examples are:

- *Respect* means treating people the way that you would like to be treated.
- *Responsibility* means following school expectations and procedures.
- *Kind* means interacting with others in a positive manner.

Behavioral expectations are taught using the same teaching formats applied to other curricula. The general rule is presented, the rationale for the rule is discussed, positive examples (“right way”) are described and rehearsed, and negative examples (“wrong way”) are described and modeled. Students are given an opportunity to practice the “right way” until they demonstrate fluent performance.

3. Appropriate Behaviors are Acknowledged. Once appropriate behaviors have been defined and taught, they need to be acknowledged on a regular basis. PHS has designed a formal system that rewards positive behaviors. “**Indian Cards**” are immediate forms used by the individual teacher, at their discretion, as a tool of encouragement and a student motivator. Use **Indian Cards** to encourage and reinforce positive behaviors demonstrated on a consistent basis. Teachers can award **Indian Cards** to students, whether they teach them or not. **Indian Cards** are also turned in to the office to enter students and teachers in drawings for tangible rewards.

4. Behavioral Errors are Corrected Proactively. When students violate behavioral expectations, clear procedures are needed for providing information to them that their behavior was unacceptable. Students, teachers, and administrators all should be able to predict what will occur when behavioral errors are identified.

5. Decisions about behavior management are data based. One of the most important features of PBIS is the use of the web-based data management system called Public School Works. The PSW database tracks what types of discipline incidents are occurring, where, what time of the school day and who is involved in them. PSW eliminates guesswork from the decision making process about what is and is not working in a building's behavior management system. It allows decision makers to create reports that enable them to devote resources and time to the precise place, parts of the school day and people that need them.

Code of Conduct

RESPECT

Students will:

- Respect each other, and all property to ensure a positive and safe learning environment.
- Display appropriate behavior according to the PHS Handbook at all times.
- Cooperate with all school personnel.
- Use respectful, appropriate language. Avoid using sarcasm, gossip, belittling, or putting down of others.
- Place all trash and discarded materials in trash cans throughout the day.
- Move quietly through the building to avoid being a distraction to classrooms along the route.
- Display appropriate behaviors that will allow the bus driver to reach each destination safely.

RESPONSIBILITY

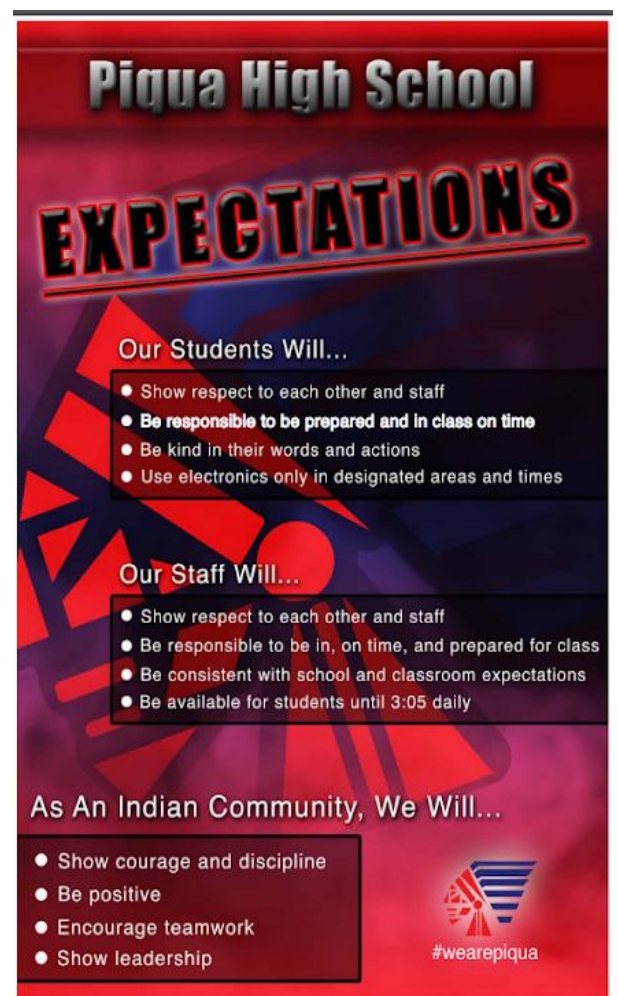
Students will:

- Wear proper and acceptable attire to school.
- Arrive to school and to every class on time and be ready to work.
- Move to class when the warning bell rings at 7:35 a.m.
- Take proper care of textbooks, materials, technology, and equipment.
- Remain on school property during school hours.
- Present a note signed by a parent/guardian to explain any absences.
- Advise the school office, guidance, and nurse regarding changes of address, phone number, and emergency information on a consistent basis.
- Students may park in the Senior/student parking lot only with a valid parking permit.

KIND

Students will:

- Conduct themselves in a manner that allows the teachers to teach, and all students to learn.
- Use positive words and body language throughout the school day.
- Lend a helping hand where needed.
- Use words to show your appreciation to staff members and other students.
- Remember the "Golden Rule": Treat others as you would like for them to treat you.

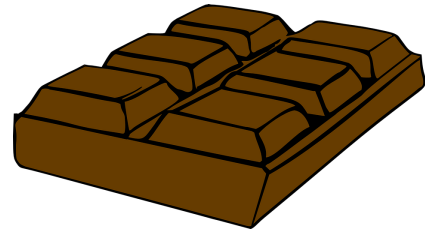


Piqua High School Incentives



Daily/Weekly: Indian Cards

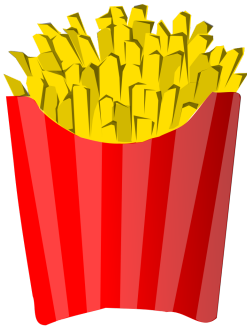
Prize Box Items



Quarterly Piqua Pride Program

Free food

Prize Drawing



End of the Year Piqua Pride Program

Free Food

Big Ticket Item Drawing



Recognizing Individuals Who Achieve Behavioral Expectations

The PBIS team along with all staff members at Piqua High School has devised three programs as part of PBIS within the building. These programs are designed to recognize those individuals who do the right thing in upholding the ideals on a daily, weekly, and quarterly basis.

All staff, teachers, and administrators are responsible for acknowledging students by giving specific and positive feedback to students who are meeting building-wide expectations; these recognition programs are intended to complement this direct response to positive student behavior.

Note: Classroom teachers are also encouraged to develop strategies for recognizing students within their own classrooms. This recognition may occur on an individual or whole group level.

Indian Cards

Indian cards are an incentive program designed to recognize positive behaviors on a daily basis in those individuals found upholding the Piqua expectations as well as those going above and beyond what is expected of them. Teachers, staff, and administrators are responsible for distributing Indian cards to students who meet and/or exceed the building-wide expectations. The Indian cards are used for weekly drawing where students can win gift cards from local merchants and other various items. The names of winning students are announced during the morning announcements. The Indian cards are only redeemable if signed by the issuing staff member and given to the student's advisory teacher. Each advisory teacher will collect their advisory classroom's Indian cards. Each advisory will pick two winners weekly and then drop all Indian cards for the week in the designated area for monthly drawings. Please see a PBIS team member if you have any questions.



Piqua Pride Program

Quarterly events/activities are provided for students that are able to achieve the following criteria for the Piqua Pride program:

1. 2 or less tardies
2. 1 or less referral (that did not result in a detention or more severe consequence)
3. No bus suspensions
4. 2 or less absences (excused or unexcused)

Students will receive an official invitation to the activity approximately one week before the event. Only students that have an invitation are allowed into the event or activity. Teacher/staff should check that the student has the invitation before releasing them from class. The PBIS team will provide teachers and staff with a list of students for each event. Event examples are: ice cream social, spaghetti bar, nacho bar, pizza party, game event, etc.). Prizes are also raffled off at the event. The 2018-2019 Piqua Pride events are scheduled as follows:

First Quarter: Nacho Bar, Thursday, October 25, 2018

Second Quarter: Ice Cream Social, Thursday, January 10, 2019

Third Quarter: Spaghetti Bar, Thursday, March 21, 2019

Fourth Quarter: Kona Ice, Tuesday, May 14, 2019

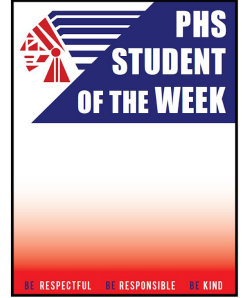
Piqua Pride Program End of the Year Event/Activity

The Piqua Pride Program *End of the Year Event* is provided for students that have earned the Piqua Pride Program reward for each quarter throughout the year. Students will receive an official invitation to the activity approximately one week before the event. Only students that have an invitation are allowed into the event or activity. Teachers/staff should check that the student has the invitation before releasing them from class. The PBIS team will also provide teachers and staff

with a list of students for the event. Prizes will be raffled off at the event. The 2017/2018 Piqua Pride Program yearly event is scheduled for Tuesday, May 25, 2018 (Wednesday, May 15, 2019 is the rain date).
















Students of the Week

Each week, all teachers and staff members will chose a Student of the Week. Teachers/staff may choose any student that is portraying the ideals of having Piqua pride. This can be academic, behavioral, and/or social accomplishment. Each week, teachers/staff will write the name of their “Student of the Week” and also provide this student with their own special treat (teacher/staff discretion).



Expectations Matrix for Building Areas

It is foundational that clear expectations be posted for students within the common areas within the school. Listed below are the posters that will be placed in each designated area. Please reference these posters when helping guide a student to meeting the expectations for the school for that particular common area.

	<p>Piqua Pride Is Community Wide</p> <hr/> <p>Bus</p> <ul style="list-style-type: none"> • Respectful • Responsible • Kind <ol style="list-style-type: none"> 1. Use appropriate language/voice level 2. Be grateful to your driver for your safe arrival 3. Use kind words towards all adults and students 4. Provide a positive example for other riders. 5. Listen to driver requests 		<p>Piqua Pride Is Community Wide</p> <hr/> <p>Hallways</p> <ul style="list-style-type: none"> • Respectful • Responsible • Kind <ol style="list-style-type: none"> 1. Use appropriate language/voice level 2. Greet others positively 3. Be aware of others around you 4. Move with a purpose to your next class 5. Be on time 
	<p>Piqua Pride Is Community Wide</p> <hr/> <p>School Events</p> <ul style="list-style-type: none"> • Respectful • Responsible • Kind <ol style="list-style-type: none"> 1. Use appropriate language/voice level 2. Participate with Piqua Pride 3. Demonstrate respect for all participants including opposing teams 4. Be a positive example for guests 5. Participate in positive cheers 6. Clean-up your area when event is over 		<p>Piqua Pride Is Community Wide</p> <hr/> <p>Lunchtime Basketball Association</p> <ul style="list-style-type: none"> • Respectful • Responsible • Kind <ol style="list-style-type: none"> 1. Use appropriate language/voice level 2. Food and drink is prohibited beyond the carpet at gym entrance. 3. Shots farther than 3-point line are prohibited 4. Call your own fouls. (Rough play is not allowed) 5. Stay out of the gym corners 
	<p>Piqua Pride Is Community Wide</p> <hr/> <p>Arrival/Dismissal</p> <ul style="list-style-type: none"> • Respectful • Responsible • Kind <ol style="list-style-type: none"> 1. Use appropriate language/voice level 2. Be aware of others around you 3. Move with a purpose 4. Be in appropriate areas only 5. Use kind words when communicating with all adults and students 6. Alert an adult of any dangerous situations 		<p>Piqua Pride Is Community Wide</p> <hr/> <p>Classroom</p> <ul style="list-style-type: none"> • Respectful • Responsible • Kind <ol style="list-style-type: none"> 1. Electronics devices silenced and put away 2. Use appropriate language 3. Positive attitude 4. Be on time 5. Maintain open mind 6. Build positive relationships 7. Listen to others 
	<p>Piqua Pride Is Community Wide</p> <hr/> <p>Cafeteria</p> <ul style="list-style-type: none"> • Respectful • Responsible • Kind <ol style="list-style-type: none"> 1. Use appropriate language and voice level 2. Clean up any messes including your own 3. Remain in assigned area until the bell or released 4. Use your manners (Please/Thank you) 5. Push in your chairs 		<p>Piqua Pride Is Community Wide</p> <hr/> <p>Cafeteria</p> <ul style="list-style-type: none"> • Respectful • Responsible • Kind <ol style="list-style-type: none"> 1. Use appropriate language and voice level 2. Clean up any messes including your own 3. Remain in assigned area until the bell or released 4. Use your manners (Please/Thank you) 5. Push in your chairs 