

PBIS Program at Piqua Junior High School

2021-2022 School Year

Piqua Junior High School is 1 of 5 buildings in the Piqua City Schools System that utilizes a comprehensive PBIS system in order to create a positive and safe learning environment for our students. All buildings in the PCS system utilize PBIS. Our entire school district has placed our focused on the following three principles that guide our PBIS program:

- Be Responsible
- Be Respectful
- Be Kind

PBIS is an acronym for Positive Behavior Interventions and Supports. PBIS is based on the idea that students learn appropriate behavior in the same way they learn to read: through instruction, practice, feedback, and encouragement. Previously, school-wide discipline has focused mainly on reacting to specific student misbehavior. At the start of the school year, our teachers take time to teach their students our Behavior Expectations Matrix. This occurs during advisory time and during instructional time the first week of the school year. The teaching of behavior expectations continues throughout the school year through modeling and when deemed appropriate during the school day. The matrix below is what drives our PBIS behavior expectations. Positive behaviors are reinforced through a number of different rewards programs, prizes, Indian Cards, and public recognitions throughout the school year.

The 2021-2022 school year will be the 6th school year that Piqua Junior High School has utilized a PBIS system to teach appropriate behaviors to our students. Data from school years starting with 2012 shows that PBIS has led to a significant decrease in office referrals for discipline.

Piqua Junior High School's Building Leadership Team works with the Building Principal to plan and implement our PBIS system. The team meets monthly to review data and plan interventions for students based on that data. Students who meet certain criteria are referred to Tier 2 interventions that address their individual needs. Those students are monitored closely, and as needed, are referred for Tier 3 interventions.

Daily/Weekly Rewards: Indian Cards are one of the driving forces of our PBIS program. PJHS staff will pass out thousands of Indian Cards throughout the school year to students who exhibit PBIS traits and behaviors. Students receive Indian Cards in the classroom, in the halls, at lunch, and during arrival and dismissal times at school. Students turn in their Indian Cards to be included in weekly, monthly, and quarterly drawings for prizes.

Piqua Pride Program: All students in our building are eligible for the Piqua Pride Program. Piqua Pride students are announced at the end of each quarter. Students receive a quarterly reward for meeting all Piqua Pride Criteria.

Piqua Pride Criteria for the 21-22 school year:

1. No more than 1 unexcused absence
2. No more than 1 unexcused tardy
3. No more than 1 referral (that does not result in a an extended school or more severe consequence)
4. No bus suspensions.

Student of the Week: Each week, every teacher selects a Student of the Week. The student's name is placed on a placard outside the teacher's door to recognize that student. The student's name and picture will also be placed on a slide show that is displayed on the TV monitors in the lobby. The purpose of 'Student of the Week' is to recognize students who uphold the principles of our PBIS program and put those ideals on display throughout the school week.