**Springcreek Elementary**

**Behavior Flow Chart**

Managed in Classroom or Office

**Classroom Managed: Minor Incidents**

1. **Disrespect**

* Talking back

1. **Classroom disruption/calling out**
2. **Defiance/noncompliance/ off-task behavior**

* Not completing classwork
* Not following directions

1. **Dishonesty**
2. **Property misuse**

* “snooping” in other’s desk
* Electronic abuse

1. **Teasing/taunting/insulting**
2. **Inappropriate language**

* Name calling

1. **Physical Contact**

* Wrestling w/another student
* Pushing/shoving/kicking
* Biting (w/ no marks

1. **Observable Behavior**

* Running in the hallway
* Poor line behavior
* Throwing food

1. **Disruptive**

* Tattling
* Distracting other students

1. **Dress Code Violation**

* Inappropriate language on clothing

1. **Stealing**

* Petty theft= w/little to no value

**Office Managed: Major Incidents**

1. **Leaving school grounds w/out permission and/or**
2. **Abusive Language**

* Racial taunting
* Foul/Profane language???
* gesture

1. **Fighting/physical aggression (intent)**

* Kicking, hitting, pushing**,** shoving, biting, etc. w/intent to do harm.

1. **Threat or Intimidation/Bullying**

* Verbal threats of aggression against another person
* Patterns of teasing, insults, or taunting

1. **Vandalism of personal/school property**
2. **Weapons/Dangerous Items**

* Knifes, bullets, lighters, matches, toy guns, etc.

1. **Lying/cheating**

* Forgery

1. **Harassment**
2. **Theft**

* Major theft= items of high value
* ***See Intervention process on next page***
* **Every week students start over with a clean slate.**
* **Be proactive in your action steps to correct behavior (i.e. individual practice, re-teaching expected behavior \*8 to1, time away from activity, seat change, parent communication, behavior plans, time to cool down, modeling, etc.)**
* **Teachers are encouraged to use and implement preventative strategies to combat, prevent, or redirect student misbehavior.**

**Teacher/Staff**

**Managed behaviors**

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| Re-direct student. |

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| **Intervention 1: Re-teach** appropriate behavior to meet **Creek** **PRIDE** expectations**.**  ***Document Minor (PSW)*** |

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| **Intervention 2: Re-teach and Verbal Reflection.**  Discuss behavior 1:1**,** review **Creek PRIDE** expectations.  ***Document Minor (PSW)*** |

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| **Intervention 3:** Written **Behavior notification & contact home.**  **(phone/email/dojo/remind)**   * **Multiple attempts is encouraged.**   ***Document Minor (PSW)*** |

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| **Intervention 4: call office/send student. Document in PSW.** |

**Office**

**Managed behaviors**

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| **Intervention 1:**  Call to notify office of major infraction, student to be picked up or sent/escorted to office.   * **Put referral in PSW** |

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| **Intervention 2;**  Student conference with administration. Reflection/re-tech/rehearse behavior. |

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| **Intervention 3:**  Administration determines and assigns consequences according to policy. |

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| **Intervention 4:**  Parent contact (phone) and administrator provides teacher with feedback. |

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| **If behavior continues and interventions or plans are not adequately effective in modifying the behavior further action will be determined at that point.** |